

February 2024

Dear Parent or Guardian,

We are so excited to welcome the CLASS OF 2037!

We are looking forward to welcoming children who will be five years old on or before September 1st, into our kindergarten program at Cannon Falls Elementary School. If your child will NOT be attending kindergarten or you have questions please call us at 263–6800, ext. 1201, as soon as possible. We would appreciate your help in asking parents of eligible kindergartners who may have recently moved to Cannon Falls to call the elementary school office so that we can send them a registration packet.

Enclosed with this letter are health forms and registration information. Please fill out the enclosed forms and return them to the elementary during the kindergarten open house or at your earliest convenience. When registering your child, please also provide the school with a copy of your child's birth certificate.

If your child hasn't had their **early childhood screening**, please contact Courtney Hovel at hovel.courtney@cf.kl2.mn.us. We have one last screening date coming up on Thursday, May 9th. It is a **requirement** from the state that your child be screened before starting kindergarten.

Before classes begin next fall, you and your child will meet with your child's teacher for a 30-minute conference (Bomber Day Conference) which you will schedule online beginning August 23rd. These conferences will be held on September 3rd and 4th. This will be a chance for you and your child to meet the teacher on an individual basis. Class placements will be available on Infinite Campus (our school information system) on August 16th. If you are not yet set up with parent portal access, you can call the school in August or email Andrea Mandelkow at mandelkow.andrea@cf.k12.mn.us and we will help get you set up. Classes will begin on Thursday, September 5th OR Friday, September 6th. Kindergarten students attend only one full day of school that first week to help them transition into school and learn the day to day functions with a smaller group of their class. You will find out your child's start day from their teacher.

Please visit the CFES webpage for a link to a great video to give you and your student an idea of what they can expect here at CFES! Go to: http://es.cannonfallsschools.com/parents/kindergarten We look forward to seeing you at the elementary school for Kindergarten Open House on March 4th at 3:30 PM.

See you soon Bombers! -Mrs. Chappuis



Teacher	Grade
	Orace

CANNON FALLS ELEMENTARY SCHOOL REGISTRATION FORM

PLEASE FILL OUT COMPLETELY IN INK:

*Kindergarteners please also supply a copy of your Birth Certificate.

Student's Legal Name			Birthdate	Age	Sex: Male/Female
	(First)	(Middle)	(Last)		
Student lives with:					
Both parents	Mother	Father	Other (specify)		
Father/Guardian	•••••	•••••••	•••••••	•••••	
			Cell Phone		
			Work Phone		
••••••	• • • • • • • • • • • •	••••••		•••••	•••••
Mother/Guardian					
			Cell Phone		
E-mail address					
Employer			Work Phone		
			•••••••••		•••••
Phone Number				60	
Names and birthdates	of brother(s)	and sister(s) liv	ving at home:	•••••	

Additional Student Information Does your child receive any services in the following areas: Ch	heck all that apply:
 ☐ Homeless ☐ Ward of State ☐ Immigrant ☐ Military-Connected Youth ☐ Special Education – Individual Education Plan (IEP) 	
□ Section 504 Plan	
☐ Title 1	, e
☐ English Learner (ESL)	
☐ Gifted/Talented	
□ Other	
EMERGENCY CONTACTS:	
Name	_ Phone :
Name	_ Phone :
Does your child have any physical disabilities or limitations for (allergies, asthma, etc.)? Any concerns requiring special atterschool hours?	ntion by the school? Any medication authinistration during
EMERGENCY EARLY D (i.e. severe weather, equipment malfunction, energy s Please select your "EED Plan" (for the release of your ch	DISMISSAL (EED) PLAN shut down declared by Xcel Energy, bomb threat, etc.) nild) from one of the following options:
A Transport my child to his/her usual after school destin	nation.
Ride Bus HomePick up by ParentCannon Kids (must be registered in Cannon Ki	
Other:	
B Transport my child with/to (name	the following address:
(name	e)on route #
(address)	(route # to be filled in by school staff)
Parents/Guardians must notify the elementary scho	
Parent/Guardian's Name (Please Print)	
Parent/Guardian's Signature	Date

Cannon Falls Elementary School



Jennifer Chappuis Principal

PARENT INPUT FORM FOR 2024-2025 STUDENT PLACEMENT DUE April 10th, 2024 (COMPLETING & RETURNING THIS FORM IS OPTIONAL)

Student's Name
Grade THIS (23-24) Year Grade NEXT (24-25) Year
COMPLETE A SEPARATE FORM FOR EACH CHILD Describe your child's personality traits:
Provide information about your child's learning style:
List your child's areas of talent, abilities and interests:
<u>Is there any information about your child's relationships with peers that would be helpful for us to take into account?</u>
Other Considerations:
Does your child receive any special services?
According to district procedure, the final authority for classroom placement resides with the building principal. Final decisions will be based upon information that includes: educational data, recommendations from licensed staff, the creation of balanced classroom rosters, and the consideration of finding the best "fit" for students based upon professional judgment. This process is NOT mandatory and is NOT intended to allow parents to request a specific teacher.
Parent/Guardian Signature: Date:

1020 E Minnesota St. Cannon Falls, MN 55009

ph. (507) 263-6800 fax. (507) 263-4888



820 East Minnesota Street. Cannon Falls. Minnesota 55009 507.263.6800

ISD 252 McKinney-Vento Questionnaire

This questionnaire is in compliance with the McKinney-Vento Act, U.S.C. 11431 et seq. Your answers will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student								
DOB			Grade					
School- Cannon Falls MSHS								
Parent/G	Guardian							
Phone_								
Address								
City/Stat	te		zip code					
tempora	ry or permanent?	•						
	choose one or more of the follow House or apartment with parent Motel, car or campsite Shelter or other temporary acco Shared with friends or family me	or legal guardian mmodation embers (other than or in add	ition to parent/guardian)					
	e living in shared housing, please Loss of housing Economic hardship Temporarily waiting for house or Provide care for a family membe Living with boyfriend/girlfriend Loss of employment Parent or legal guardian is deplo Other, please explain	apartment er oyed						
Are you a	a student under the age of 18 and liv	ring apart from your parents or	legal guardians? Yes No					
Residency and Educational rights Students without fixed, regular and adequate living situations have the following rights: 1. Immediate enrollment in the school they last attended or the local school where they are currently staying even if they do not have all of the documents normally required at the time of enrollment without fear of being separated or treated differently due to their housing situation. 2. Transportation to the school of origin for the regular school day 3. Access to free meals, Title 1 and other educational programs, and transportation to extra-curricular activities to the same extent that it is offered to other students. Any questions about these rights can be directed to the local Mckinney-Vento Liaison (507-298-0486) or the State Coordinator. By signing below, I acknowledge that I have received and understand the above information/rights.								
Signature	e of Parent/Guardian/Unattached Yo	uth		Date				
Signature	e of McKinney-Vento Liaison			Date				

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

	Student Information	
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	O language(s) other than English.	
	English and language(s) other than English.	
	O only English.	1
2. My student speaks:	language(s) other than English.	
7	English and language(s) other than English.	
	Only English.	
3. My student understands:	anguage(s) other than English.	
	English and language(s) other than English.	2
	Only English.	V
4. My student has consistent	language(s) other than English.	
interaction in:	English and language(s) other than English.	
	Oonly English.	
anguage use alone does not i our student will be screened	dentify your student as an English learner. If a la for English language proficiency.	nguage other than English is indicated,
	Parent/ Guardian Information	
Parent/Guardian Name (printer	i):	
arent/Guardian Signature:		Pate:

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



Reset form

Ethnic and Racial Demographic Designation Form

	of Birth:	District:		School	:
federa comple This in	al questions (in bold), federal la ete the form. State questions a	to answer the federa w requires schools to re labeled as "Option	al questions (in bol choose for you. Th al" and schools wil	d) for their childress is a last resort- not fill in this inf	ducation. Because of recent changes epresent our student populations. en. If you choose not to answer the —we prefer if parents or guardians formation for you.
identifi	ied. The privacy notice can be f	cting this information ound in our <u>Frequent</u>	n, how it will be use ly Asked Questions	ed and not used, Ethnic and Racio	and how the detailed groups were
is the	Student Hispanic/Lating as a	lefined by the f	ACT OF THE POLICE AND PROPERTY.	Carrier and a lay on the decimal our comment	College Colleg
ſYou m	an, Puerto Ricán, South or Ce ust select "yes" or "no" to this	entral American, or	other Spanish cu	lture or origin, r	egardless of race.1
	, as a more counts	question.j			
	Yes [If yes, go to Question A.			No [If no, go to	Overtice 4.1
	Optional Question As If you			y 19 110, go 10	Question 1.j
		was cnosen above,	select all that ap	ply from the list	below (this question will not be
	☐ Decline to indicate	□ Guatemalan	- □ Salvado)ran	A Commence of the second of th
i v	□ Colombian	□ Mexican		d/Spanish/	☐ Other Hispanic/Latino
	□ Ecuadorian	□ Puerto Rican	Spanish	-American	□ Unknown
	Go to Question 1.				Part of page of the
Select '	"ves" to at least one of the o	ar var en	in the state of th	n Hartistan epiketris (192	
	"yes" to at least one of the Que	stions (1-6) below.]			
ate aic	Minnesota definition includent ident Minnesota definition includent cultural identification through funding.] Yes [If yes, go to Question 1a.]	ity as American Ind es persons having o ugh tribal affiliation	or community re	cognition. [This	question is needed to calculate
		was shares - l		No [If no, go to (Question 2.]
(answered by school staff):	was chosen above,	select all that app	oly from the list	below (this question will not be
	 Decline to indicate 	□ Cheroke			
	☐ Anishinaabe/Ojibwe	□ Dakota/		Unknown	American Indian Tribal Affiliation
	Go to Question 2.			O TIME TO WITE	
C					

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Yes [Go to Question	n 3.]	from South or		No [Go to Quest	ion 3.]	
question 3. Is the stude rigins in any of the origi ambodia, China, India,	inal peoples of the F Japan, Korea, Malay	by the federal ar East, Southe sia, Pakistan, t	governmen east Asia, or he Philippine	t? The federal de the Indian subco Islands, Thailan No [If no, go to	d, and Vie	tnam.1
Yes [If yes, go to 0	Question 3a.J					
Optional Question 3 answered by school	a. If yes was chosen staff):	above, select a	all that apply	from the list be	low (this q	uestion will not be Other Asian
□ Decline to ir□ Asian Indian□ Burmese	1			Korean		Unknown
Go to Question 4.					2	
Optional Question A answered by school Decline to African-Ar	indicate perican		Ethiopian- Liberian Nigerian		0	Somali Other black Unknown
☐ Ethiopian- Go to Question 5.						V
Go to Question 5.		or Other Pac	ific Islander	as defined by th	e federal g	government? The
. 100 at	l ent Native Hawaiia des persons having	n or Other Pac origins in any o	ific Islander f the origina	as defined by th I peoples of Haw	,	government? The Samoa, or other Pacifi
Go to Question 5. Question 5. Is the stud federal definition includes lands. 1	des persons having design 6.]	origins in any o	al governme	No [Go to Que	estion 6.]	
Go to Question 5. Question 5. Is the stud federal definition included in the student of the student origins in any of the origins in any of the origins.	lent Native Hawaiia des persons having stion 6.] dent white as define iginal peoples of Eur	ed by the feder	al governme	No [Go to Que	definition	

Claudia Mladek Tri-Valley Opportunity Council

200 E. Bowler St. Le Center, MN 56057

E-mail: Claudia.Mladek@tvoc.org

Website: https://www.tvoc.org Office: 1-800-890-4853

	Fruit, vegetable, soybeans, sunflower, cotton, wheat, grain, sugar beets, agricultural farms, ranches, fields, and vineyards.		If your answe		In the past or a family work?			Par	
- Committee Company	Food warehouse, processing plant or canneries, packing sheds, elevator and fertilizer plant, alfalfa, mill.		If your answer is <u>YES,</u> please place a check in the appropriate box that best describes the work that was done (or sought) in		In the past 3 years have you or anyone in your family <i>moved</i> (city, state or school district) so that you or a family member could <i>engage</i> or <i>actively</i> seek /seasonal or temporary, agricultural or fishing work?	Student Name		Parent/Guardian	•
	Dairies		e place a check	YES	⁄e you or an uld <i>engage</i>	,			
	Poultry Farms		in the approp	NO	yone in you or <i>actively</i>	Grade		Address	
TO-COLONIA DE LA COLONIA DE LA	Fisheries		riate box that I	Not	r family <i>mo</i> seek/seas	ID#			
	Slaughter Houses, Beef, Pork, Poultry		best describes	Not Sure	ved (city, st	Birthdate		City	
]	Forestry Industry, Plant Nurseries and Orchards.		the work that		ty, state or school district) so that temporary, agricultural or fishing	ite .	14		
J	Hauling from field to sito/ elevator, agricultural products (corn)		was done (or s		ol district) so Sultural or fi	Teacher	•	Phone	
		Write Type Of Work:	sought) in		that you shing		co-	•	

Tri-Valley Opportunity Council Le Center, MN 56057 200 E. Bowler St. Claudia Mladek

E-mail: Claudia,Mladek@tvoc.org Office: 1-800-890-4853

Website: https://www.tvoc.org

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Teléfono

Teléfono	Profesor	guien de su familia emporarios de			oajo que se hizo o se busco
Domicilio	Fecha de Nacimiento	te ha <i>cambiado de domicilio</i> (cuidad, estado o distrito escolar) usted o alguien de su familia rante los últimos tres años para <i>trabajar</i> o <i>activamente buscar trabajos temporarios de</i> ricultura?	No Se		su respuesta es <u>sí</u> por favor de indicar abajo marcando el cuadrito que mejor describa el trabajo que se hizo o se busco
ha	#QI	, estado o di jar o activar	07	2.0	iarcando el cua
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Padre/Guardián	Estudiante	se ha <i>cambiado de domicilio</i> irante los últimos tres años par iricultura?			su respuesta es <u>Sí</u> por f

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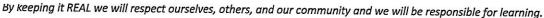
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Otro tipo de empleo:		
	La industria forestal. Invernaderos de plantas o árboles.	
	Casas de Matanza, Carne de pollo, pavo, puerco (cerdo), res (vaca), ave.	
	Induskria pescadera o en el recojo de camarones.	
	Pollerías	
	Lecherlas	
N N N N N N N N N N N N N N N N N N N	Depósito de alimentos, procesando planta, fábricas de conservas, embalando cobertizos, elevador y planta de fertilizante, alfalfa,	molino.
	Fruta, verdura, sojas, girasol, algodón, trigo, grano, betabal, granjas agricolas, ranchos, campos, y viñedos.	

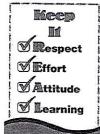


Cannon Falls Elementary School 1020 East Minnesota Street

Cannon Falls, MN 55009

www.cannonfallsschools.com





Welcome to Kindergarten!

If your student has a health condition such as asthma or a food allergy please inform the health office.

Kindergarten students are required to have their shots before the first day of school according to Minnesota State guidelines, or have given the school a completed and notarized medical or conscientious objection form.

You may use the enclosed Pupil Immunization Record or provide us with a print out from your clinic that contains all of your child's immunization history. Turn this information into the nurse at Kindergarten Open House, or it can also be emailed, nurse@cf.k12.mn.us or faxed to 507-263-4888, Attention: Health Office. This information must be provided to us before the first day of school.

Kindergarten Immunizations Needed:

- 5 DPT, or 4 if 4th shot was after their 4th birthday
- 4 Polio, or 3 if 3rd shot was after their 4th birthday
- 2 MMR
- 3 Hepatitis B
- **2 Varicella** or documentation from a physician of chicken pox disease Your child may have gotten other immunizations other than those listed above. We will record that information if you provide it to us.

If you have any questions, please contact the health office at 507-263-6800 (x1262).

Pam Wulf, RN, LSN Sheila Lawless, LPN Jessica Anderson, RN, LSN

Health Information Update

Student Name			Grade	
Does vour student ha	ve any of t	he follo	wing health conditions?	
Allergies to food	Yes		Epipen? Yes No	
List foods:			Epipen: Tes No	
Allergies to medicatio	n Yes	No	List medication:	
Allergies to bees/inse	cts Yes No	Epi	Pen? Yes No	
Allergies - seasonal	Yes No	Me	dication:	
Other allergies	Yes No	List al	lergens:	-
ADHD/ADD	Yes No	List	medication:	•
Asthma	Yes No	List m	edications:	
Diabetes	Yes N	lo Di	iabetes medications	=
Difficulty hearing	Yes	No	(tubes/hearing loss) list:	
Difficulty seeing	Yes N	40 (d	glasses or contacts)	
Epilepsy/seizures	Yes No	lype	of seizures	
Date of last seizure		Se	eizure medication	
riear Condition Y	es No P	lease e	xplain ·	-
Mulley Disorder	Yes No	Pleas	se explain	
Mental/Emotional	Yes No	Pleas	se explain	
Migranies	Yes No	Pleas	e explain	
Orthopedic Problems	Yes No	Pleas	se explain	•
Any other medical cor	ditions tha	t your o	child's doctor has diagnosed:	
hospitalizations? Yes	d had any No Expla	serious ain	s illness, accidents, surgeries or	-
List any medications the	nat your ch	ild take	es on a regular basis:	-
require a physician sig or may be found on the	authorizat nature as e school w	ion forr well. T ebsite.		medications
Parent signature			Date	
			•> 100-11-01-01-01-01-01-01-01-01-01-01-01-	

Ы	mmunization Form	Name	Birthdate
	Immunizations required for child care, early childhood programs, and school	hood programs, and school.	
such as 01/01/2010. Vaccine	Birth to 6 months	12 -24 months Kindergarten	arten At 7th grade At 12th grade
Hepatitis B			
Diphtheria, Tetanus, Pertussis (DTaP, DT, Td)			
Haemophilus Influenzae type b (Hib)			to principal de la constitución de
Pneumococcal (PCV)			
Pólio			
Measles, Mumps, Rubella (MMR)			
Chickenpox (varicella)			
Hepatitis A			
Tetanus, Diphtheria, Pertussis (Tdap)			
Meningococcal (MICV4)			

non-medically exempt. Minnesota law requires children enrolled in child care, early childhood education, or school to be immunized against certain diseases, unless the child is medically or

Instructions for parent or guardian:

- Fill out the dates in chronological order even if your child received a vaccine outside of the age/grade category that the box is in. Depending on the age of your child, they may not have received all vaccines; some boxes will be blank.
- If you have a copy of your child's immunization history, you can attach a copy of it instead of completing the front of this form.
- Your doctor or clinic can provide a copy of your child's immunization history. If you are missing or need information about your child's immunization history, talk to your doctor or call the Minnesota Immunization Information Connection (MIIC) at 651-201-3980 or 800-657-3970.
- Sign or get the signatures needed for the back of this form.
- Document medical and/or non-medical exemptions in section 1.
- Verify history of chickenpox (varicella) disease in section 2.
- Provide consent to share immunization information (optional) in section 3.



Instructions: Complete section 1 to document a medical or non-medical exemption, section 2 to verify history of varicella disease, and section 3 to consent to share immunization information.

1. Document a medical and/or non-medical exemption (A and/or B)

	a
	ace an X in the box to indicate a medical or non-medical exemption. If there are exemptions to more than
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on	Meningococcal
This docum	Hepatitis B
Non-medica	Hepatitis A
(of parent o	Pneumococcal
Signature:	Chickenpox (varicella)
from child c	Haemophilus influenzae type b
By my signathe the table be	Measles, Mumps, Rubella
care, school	Polio ·
are exposed	Diphtheria, Tetanus, and Pertussis
their parent	Vaccine Medical Non-Medical Exemption Exemption
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A. **Niedical exemption:** By my signature below, I confirm that this child should not receive the vaccines marked with an X in the table for medical reasons (contraindications) or because there is laboratory confirmation that they are already immune.

	(of health care practitioner*)	Signature:
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2. History of chickenpox (varicella) disease. This child had chickenpox in the month and year_____

My signature below means that I confirm that this child does not need chickenpox vaccine because:

I am a health care practitioner and this child was previously diagnosed with chickenpox or the parent provided a description that indicates this

child had chickenpox in the past.

I am the parent or guardian and this child had chickenpox on or before September 1, 2010.

Signature: Date:

(of health care practitioner*, representative of a public clinic, or parent/guardian). Parent can sign if chickenpox occurred before September 2010.

*Health care practitioner is defined as a licensed physician, nurse practitioner, or physician assistant.

Minnarata Danartment of Health - Immunization Program (2019)

Minnesota's immunization information system: (of parent/guardian) Signature: agree to allow my child's school to share my child's immunization documentation with

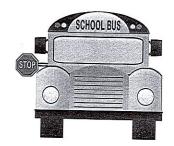
Non-medical exemption: A child is not required to have an immunization that is against ir parent or guardian's beliefs. However, choosing not to vaccinate may put the health ife of your child or others they come in contact with at risk. Unvaccinated children who exposed to a vaccine-preventable disease may be required to stay home from child e, school, and other activities in order to protect them and others.

signature, I confirm that this child will not receive the vaccines marked with an X in ble because of my beliefs. I am aware that my child may be required to stay home child care, school, and other activities if exposed.

3. Consent to share immunization information: This school is asking for permission to share your child's immunization record with Minnesota's immunization information system. Giving your permission will:

- Provide easier access for you and your school to check immunization records, such as at school entry each year.
- Support your school in helping to protect students by knowing who may be vulnerable to disease based on their immunization record. This can be important during a disease outbreak.

Under Minnesota law, all the information you provide is private and can only be released to those authorized to receive it. Signing this section of the form is optional. If you choose not to sign, it will not affect the health or educational services your child receives.



TRANSPORTATION FORM

Alison Godfrey-Transportation Director ISD #252 godfrey.alison@cf.k12.mn.us - 507-263-6800 #3385



My Child will NOT need to be transported by the school district.
Student Name:
Student's Grade Level:
Parent's Names:
Home Phone #: Work Phone #:
Address:
City: State: MN Zip Code:
Directions to your Home:
Medical Alert (to be given to Bus Driver):
Daycare Information:
Daycare Provider:
Daycare Address:
Daycare Phone #:
Days Attends (circle): M T W Th F Time Attends (circle): AM PM
Parent Signature: